

# **MEMORANDUM OF UNDERSTANDING BETWEEN THE MENIFEE TEACHERS ASSOCIATION AND THE MENIFEE UNION SCHOOL DISTRICT**

REGARDING ARTICLE 11.5.2.7, 11.8.2, and 11.9.4 3.7 REGARDING  
KINDERGARTEN AND TRANSITIONAL KINDERGARTEN FOR THE PERIOD OF  
JULY 1, 2025, THROUGH JUNE 30, 2026

The Menifee Union School District ("District") and the Menifee Teachers Association ("Association"), jointly known as the Parties ("Parties"), enter into this Memorandum of Understanding regarding Kindergarten and Transitional Kindergarten for the 2025/2026 school year.

**Unless otherwise noted, all provisions outlined in the Collective Bargaining Agreement shall continue to apply during Summer instruction.**

11.5.2.7 Preschool and transitional kindergarten teachers shall supervise their assigned students from drop-off to pick-up and shall not be included on the site supervisor duty schedule.

11.8.2 In grades K-5

11.9.4 The Transitional Kindergarten workday consists of two (2) instructional periods:

11.9.4.1 (a) time with students assigned and

11.9.4.2 (b) time designated to provide instructional support Monday, Tuesday, Thursday, and Friday

11.9.4.3 Instructional support shall consist of targeted intervention based on data and student needs to target primary/foundation skills prioritized in kindergarten through 2nd grade, and in extenuating circumstances may be used to support 3rd, 4th, and 5th grade, as determined by the site administrator after collaboration with grade level teams.

11.9.4.4 The site administrator shall conference with the teacher(s) prior to the assignment to strategize the goals, skills, schedules, resources, duration, and time needed to implement the targeted intervention.

11.9.4.5 For the 25/26 school year, the focus for the first semester will exclusively be supporting kindergarten.

## **DURATION**

- This Memorandum of Understanding addresses the negotiable effects of Transitional Kindergarten and Full-Day Kindergarten and expires on June 30, 2026, unless extended by mutual written agreement of the Parties. The Parties reserve the right to negotiate any additional impacts and/or effects in the 2025-2026 school year. The provisions of this agreement shall not be modified and/or

changed unless both parties mutually agree. This Memorandum of Understanding shall not be precedent-setting for any basis for past practice.